



Minutes: Advisory Board meeting 29 January 2019, 16.00 – 18.00

Ushaw College

Attendees: Christine Chambers (CT), Gemma Dyer (GD), Catherine Hearne (CH – Chair), Simon Marshall (SM), Katy Milne (KM), Mike Summers (MS), Miles Wallis-Clarke (MWC)

In attendance: Bill Griffiths (BG)

Apologies: Di Fisher-Naylor, Julia Robinson, Elvie Thompson, Alejandra Vicencio, Iain Watson

Agenda item and notes	Actions
1. Minutes of previous meeting and matters arising	
<p>BG reported that Miranda Thain (Theatre Hullabaloo) has been tasked to run an Early Years event for the Durham Commission in the region, which will also involve the North East Cultural Partnership (NECP).</p> <p>Youth Performance Partnership Fund (YPPF) announcements by 8th March. Sunderland is the NE bid. There are three competing bids from the north, from Salford, Doncaster and Sunderland. Board to be informed as soon as announced.</p>	
3. Amended Activity Plan presentation and feedback	
<p>BG talked through the paper. On point 4 – creative curricula it was suggested we note the new music curriculum. Broad and balanced curriculum – there is some nervousness in some quarters but broad and balanced curriculum offers opportunities. MWC attending round table with ACE and OFSTED.</p> <p>Budget –CH explained she has looked at budget closely with ET and BG and feels reassured. To note carry forward is lottery funding only – DfE additional money is to be spent in year.</p> <p>The board signed off the revised activity plan.</p>	
4. LCEPs update and discussion	
<p>CH explained she had requested LCEPs as a separate standing item on the agenda as felt it was important Board had a clear overview of progression. BG noted that the NECP CYP group had made a similar provision.</p> <p>BG presented the paper and LCEP members on the board provided supplementary information. The upcoming NE LCEP meeting was noted. MWC asked if we could regularly bring the LCEP chairs together to share ideas. This was felt to be a good idea. There was a short discussion on some of the potential for LCEPs to work in partnership, for example around North of Tyne Devolution.</p>	
5. Update from Partnership Investment Panel	
<p>GD reported on the earlier PI group meeting. The Newcastle LCEP bid was discussed, and our recommendations will be taken forward to ACE. We also reviewed the progress of the 6 PIs we have running.</p>	

<p>We want to know what has carried on after our funding is complete. We also need to have a final I&E budget at the end of the programme. We understand PIs may not always deliver what was planned, just need honest appraisals – we accept there is a risk of failure.</p>	
<p>6. Performance update and management accounts</p>	
<p>There was a short discussion about the KPI around active engagement with CBNE. Agreed to review at next meeting. However, are we capturing everything. For example meeting felt all Durham schools whose governor are taking part in the LCEP programme can count as active engagement. This led to a discussion about visibility of CBNE. Felt we need to require all LCEPs to use CBNE logo on communications.</p> <p>The Artsmark celebration event was discussed. It was noted that Artsmark awards will goes from batches to rolling awards. CBNE is thinking about how it will deliver future celebrations, but probably just hold sessions regularly. MWC asked about LCEPs holding their own sessions for schools in their area. Also felt that Artsmark event should have more from people sharing what they have done.</p>	
<p>2. Presentation and discussion of updates to HMI Ofsted inspection framework</p>	
<p>SM reported on the proposed changes to the framework.</p> <p>The attainment gap between advantaged and disadvantaged children is getting wider. Research says this is because of restrictions in the curriculum. Research in primary and secondary shows that while many schools feel they are teaching a broad base of skills in reality they are not, outside of Maths and English. Ofsted have acknowledged that the framework was responsible for this over narrowing of focus.</p> <p>Disadvantaged children start Key Stage 3 behind their peers, but schools, in order to hit a timetable to achieve good results in GCSEs, are starting KS4 early, so these children never get a chance to catch up.</p> <p>Research also shows that older headteachers are better at curriculum design – younger/newer ones do not have the skills. This is since the introduction of the literacy and numeracy strategy.</p> <p>There has been too much focus on league tables and not enough on the needs of the child. This can be seen in children having to make KS4 choices too early, before they have really experienced a subject.</p> <p>The kids that sail through will always sail through; and these are in the majority. Significant resource is deployed to support the children who are failing, but this is not generating the results.</p> <p>Ofsted are proposing more inspection of outstanding schools, but this would mean changing current legislation. The new framework will not be in place until September. OFSTED have done some sample inspections around specific subjects – to find a baseline.</p> <p>There is a real need for development opportunities for teachers. There is an opportunity for cultural sector to support on curriculum planning. SM feels LCEPs</p>	<p>CBNE team to consider how to take this forward.</p>

<p>could be a key to this. MWC reported that schools are booking into arts programmes run by schools in Newcastle.</p> <p>The key changes from September are:</p> <ul style="list-style-type: none"> • Current framework is solely about outcomes: the new framework takes into account breadth of curriculum. However, schools will still be measured on Progress 8 outcomes at secondary. • Teaching learning and assessment looking at teacher subject knowledge. • Behaviour and attitude and personal development will be measured <p>SM feels this is positive – schools will need to be clear what they want for children, and how they will achieve it – pathway of progress outside exam results.</p> <p>Meeting felt this could be a significant discussion point for LCEP chairs at a joint session.</p> <p>SM observed that there are lots of recently retired heads who know how to do this planning – could they be tapped into – perhaps join LCEPs.</p>	
<p>7. CBNE conflict of interest protocol proposal for adoption</p>	
<p>The board agreed to adopt this as part of their terms of reference.</p>	
<p>8. Any other business</p>	
<p>GD recently attended an intersectional feminist leadership course. Suggested we need to keep looking at Diversity of Board, CC confirmed this was part of the forward plan for CBNE. CH pointed out we also need to consider geographic diversity (eg a Tees Valley rep). BG is working with Creative Case North on Board engagement with the Creative Case for Diversity. Key thing for the board is to have a diverse base of skills knowledge and experience. Agreed to discuss in more detail at the next meeting. Noted that the Gateshead Shadow LCEP may be an interesting model for YP voice.</p> <p>BG reported that ET’s proposal for a regional approach to supporting Local Authorities in their duty of care to LAC to develop their life stories, building on the work of Blue Cabin, has been taken up by the NECP CYP group. NECP has the direct buy in of Local Authorities.</p> <p>CH has commenced 1 2 1 sessions with other board members.</p> <p>Next meeting: Monday 29 April, 16.00 – 18.00, Rye Hills Academy, Redcar.</p>	<p>ET to add to agenda for future meeting.</p>