

Next steps with Quality Principles

Art form: Drama	Emerging Description of evidence	Confident Description of evidence	Expert Description of evidence
1. Striving for excellence and innovation			
Example 2. Being authentic	Children get the opportunity to rehearse and then perform their work on stage to their peers. Authenticity is created through costume, make-up, props, set and basic technical provision.	Performances are contextualised within a professional setting – programmes, posters, tickets on sale. Professional vocabulary and milestones are adopted (“dress”, “tech”, “the half”). Lighting/sound and setting are given more prominence.	Offer includes visits to regional and nationally acclaimed venues; children get the opportunity to perform to the public in well-orchestrated events that echo those of the professional world. Children develop greater understanding of roles within the theatre and are signposted to careers within theatre. Children work with a range of professional artists.
3. Being exciting, inspiring and engaging			

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4. Ensuring a positive and inclusive experience			
5. Actively involving children and young people			
6. Enabling personal progression			
7. Developing belonging and ownership			